



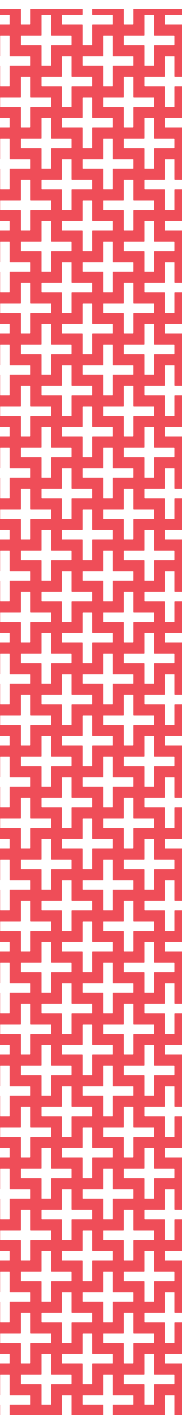
NATIONAL ASSESSMENT PROGRAM  
LITERACY AND NUMERACY

# READING

YEAR

5

2008



0:50

Time available for students to complete  
test: 50 minutes

Use 2B or HB  
pencil **only**



# YEAR 5 READING

Read *Why elephants and emus cannot fly* on page 2 of the magazine and answer questions 1 to 6.

- 1** The branch fell on the man's head because
- the man was careless.
  - the elephants landed in the tree.
  - the elephants tried to climb the tree.
  - the man took away the elephants' wings.

Shade one bubble.



- 2** The man used *his powers of thought* to
- punish the elephants.
  - reward the elephants.
  - frighten the elephants.
  - surprise the elephants.

- 3** Which word best describes Emu in the Australian story?
- hero
  - cheat
  - coward
  - show-off

- 4** Why did Kookaburra really set up a competition with Emu?
- to teach Emu a lesson
  - to teach Emu to fly better
  - to show off in front of Emu
  - to see whose wings were the best

# YEAR 5 READING

**5** At the end of the Australian story, what happened to Emu's wings?

- They shrank.
- They disappeared.
- They grew stronger.
- They became more colourful.

Shade one bubble.



**6** What is the same about the Indian folktale and the Australian story?

- Both make fun of silly characters.
- Both show that animals are clever.
- Both tell how simple life used to be.
- Both explain why something is the way it is.

**Read Dale Richards on page 3 of the magazine and answer questions 7 to 13.**

**7** This text mainly describes Dale's

- school life.
- plans for the future.
- daily surfing routine.
- development as a surfer.

Shade one bubble.



**8** Dale has been surfing since

- 1988.
- he was 11.
- he finished school.
- he moved to Townsville.



# YEAR 5 READING

Read *Amphibians* on page 4 of the magazine and answer questions 14 to 20.

**14** The text describes amphibians as animals that

- do not have lungs.
- cannot swim very well.
- can live on land and in water.
- use their gills to eat and breathe.

Shade one bubble.



**15** According to the text, the world's largest amphibian is a

- frog.
- toad.
- newt.
- salamander.

**16** One of the differences between frogs and toads is that

- frogs have drier skins.
- frogs lay eggs in strings.
- frogs develop tails as adults.
- frogs can stay underwater longer.

**17** Young frogs start to breathe with their heads above water when they

- develop lungs.
- start eating insects.
- develop internal gills.
- hatch out of their eggs.

# YEAR 5 READING

**18** Number the boxes 1, 2, 3 and 4 to show the correct order of stages in a frog's development.

- forelegs grow
- hind legs grow
- tail disappears
- spawn hatches

Write one number in each box.



**19** Which part of a tadpole is described as *feathery*?

- tail
- gills
- skin
- lungs

Shade one bubble.



**20** The main purpose of the diagram at the end of the text is to

- describe the life cycle of frogs.
- explain the eating habits of frogs.
- highlight the differences between frogs and toads.
- show the many types of amphibians that live in ponds.

# YEAR 5 READING

Read *Lacy* on page 5 of the magazine and answer questions 21 to 26.

**21** ... *the air was baked thin above the shed.*  
This suggests that

- the shed was used as a bakery.
- the roof of the shed was very hot.
- the narrator lived high up in the mountains.
- the drought had changed the look of things.

Shade one bubble.



**22** According to the text, why did the narrator think that the goanna was a dinosaur?

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Write the answer on the lines.



**23** The narrator chases after Lacy goanna when she heads for the chookhouse.  
This is because the narrator thinks

- the goanna might be in danger.
- the chickens might be in danger.
- the goanna might escape from her farm.
- the tree might break under the goanna's weight.

Shade one bubble.



**24** The narrator suggests that Lacy goanna climbs the wattle tree to

- get away from her.
- rest in the heat of the day.
- get ready for a fight with her.
- get a better view of the chookhouse.

# YEAR 5 READING

**25** Near the end of the story, why is the narrator *eye-to-eye* with Lacy goanna?

- The narrator is on the chookhouse roof.
- The narrator has also climbed up the tree.
- The branch holding Lacy goanna is bent down.
- Lacy goanna has climbed halfway down the tree.

Shade one bubble.



**26** *No, you can't see me really.* (second last paragraph)

Who is *you* in this sentence?

- the reader
- the chooks
- the goanna
- the narrator

**Read *Pet dogs — what do you think?* on page 6 of the magazine and answer questions 27 to 31.**

**27** What do the two writers agree about?

- Dogs deserve good food.
- Dogs should be properly trained.
- Dog owners need a sense of humour.
- Dog owners spend too much on their pets.

**28** According to Sarah, *bounders* are dogs that

- chase you.
- attack you.
- bark at you.
- jump at you.



# YEAR 5 READING

**29** John suggests that having a pet dog in the classroom is

- a good way of training a dog to be calm.
- cruel for the dog but useful for the teacher.
- disruptive for the teacher and the students.
- a way of making classrooms happier places.

Shade one bubble.



**30** Which sentence best describes John's attitude to dog training?

- It is hard work for the dog.
- It is not hard for the owner to do.
- It is a good thing for both the dog and the owner.
- It is unnecessary because dogs easily understand humans.

**31** John writes, *we do give dogs a good life.*

Which paragraph of Sarah's letter is he responding to most directly?

- paragraph 1
- paragraph 2
- paragraph 3
- paragraph 4

# YEAR 5 READING

Read *Attack and Defence* on page 7 of the magazine and answer questions 32 to 36.

32 Which dinosaur used its tail like a whip?

- Diplodocus*
- Triceratops*
- Tuojiangosaurus*
- Pachycephalosaurus*

Shade one bubble.



33 *Multi-purpose tail*   *Stabbing tail*   *A spiky shield*   *Built like a tank*

These sub-headings were most likely chosen to

- catch the reader's attention.
- explain the most difficult words.
- introduce the most important dinosaurs.
- show the difference between attack and defence.

34 The main purpose of the illustrations in this text is to show

- dinosaur skin patterns.
- a range of dinosaur weapons.
- the enormous size of dinosaurs.
- the way dinosaurs changed over time.

35 The two dinosaurs *Europlocephalus* and *Pachycephalosaurus* have **cephal** in their names.

Using information in the text, what is the **cephal** part of their names most likely to mean?

Write the answer on the line.



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# YEAR 5 READING

36

According to the text, which **two** species of dinosaurs had to defend themselves against attacks by members of their own species?

Shade two bubbles.



*Apatosaurus*

*Gallimimus*

*Pachycephalosaur*

*Tyrannosaurus*

*Diplodocus*

*Tuojiangosaurus*

*Europlocephalus*

*Triceratops*

## END OF TEST

# YEAR 5 READING PRACTICE QUESTIONS

Read *Tim* on the back cover of the magazine and answer questions P1 to P4.

**P1** The story takes place on

- Monday.
- Tuesday.
- Wednesday.
- Thursday.

Shade one bubble.



**P2** Which **two** words begin and end with the letter **s**?

- shirt
- shoes
- socks
- school

Shade two bubbles.



**P3** Number the boxes 1, 2, 3 and 4 to show the order in which Tim dressed.

- shoes
- shorts
- shirt
- socks

Write one number in each box.



**P4** Where was Tim going?

Write the answer on the line.



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