

READING

YEAR

5

2012

0:50

Time available for students to
complete test: 50 minutes

Use 2B or HB
pencil **only**



YEAR 5 READING

Read *Giddy galahs* on page 2 of the magazine and answer questions 1 to 6.

1

The text suggests that galahs are

- uncommon.
- quiet.
- gentle.
- playful.

2

So, if you haven't seen a galah, you will have probably heard one!

What does this suggest about galahs?

- Galahs can be very loud.
- Galahs can see in the dark.
- It is unusual to see a galah.
- Galahs sound like other birds.

3

When galahs are *foraging*, they are

- doing tricks.
- making a noise.
- looking for food.
- cleaning their feathers.

4

According to the text, where do galahs play?

- on a special perch
- on tree branches
- on powerlines
- on the ground

YEAR 5 READING

5

The way the text is written suggests that the writer

- worries about galahs.
- enjoys watching galahs.
- thinks galahs are a pest.
- trains galahs to perform tricks.

6

Which sentence best matches the information in the text?

- The early bird catches the worm.
- A forest bird never wants a cage.
- Birds of a feather flock together.
- A bird in the hand is worth two in the bush.

Read *Postal cats* on page 3 of the magazine and answer questions 7 to 12.

7

This story is about a man who

- loses his cats.
- is helped by cats.
- does not like cats.
- wants his cats to help him.

8

Why does Leon make the backpacks?

- to put his lunch in
- for the cats to sit in
- for people to put letters in
- to give to the children in the village

YEAR 5 READING

9

Why does Leon think his plan will work?

- People will chase the cats away.
- The cats like meeting new people.
- People hate using the red postboxes.
- The cats will return home for dinner.

10

What is one thing Leon finds out about his cats?

- They cannot be trained.
- They like to stay together.
- They can walk a long way.
- They do not like being outside.

11

What idea does Leon have at the end of the story?

- to leave his job
- to use the dog as his helper
- to collect the mail himself
- to make the dog scare away the cats

12

Which words best describe Leon?

- lazy but creative
- greedy but funny
- selfish but intelligent
- careless but kind-hearted

YEAR 5 READING

Read *Honey bees* on page 4 of the magazine and answer questions 13 to 19.

- 13 The purpose of the text is to show
- how honey bees fly.
 - where honey bees live.
 - how honey bees make food.
 - how honey bees talk to each other.

- 14 What do the arrows show in the text?
- which picture belongs with each box
 - the order to read the information
 - which piece of information is the most important
 - the direction that honey bees move around the hive

- 15 A honey bee uses its tongue like
- a fine comb.
 - a long spoon.
 - a sharp needle.
 - a drinking straw.

- 16 How do honey bees turn nectar into honey?
- by adding beeswax to the nectar
 - by storing the nectar in their nectar sacs
 - by reducing the amount of water in the nectar
 - by passing nectar between the honey stomach and real stomach

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17

Soon, young honey bees will be flying around looking for nectar ...

The way this sentence finishes (...) suggests that

- the honey will stay fresh for a long time.
- the honey is not good enough to eat.
- the life cycle of honey bees continues.
- the honey bees have a happy life.

18

What does the text suggest about honey bees?

- They are hard-working.
- They make a lot of noise.
- They are dangerous to humans.
- They get along with other insects.

19

Write the numbers 1 to 5 in the boxes to show the order of events in the text. The first one () has been done for you.

A honey bee chews the nectar.

A honey bee collects the nectar.

A honey bee uses its wings to dry the nectar.

A honey bee adds beeswax to the honeycomb.

A honey bee passes the nectar to another honey bee.

YEAR 5 READING

Read *Chooky Dancers go global* on page 5 of the magazine and answer questions 20 to 25.

20

According to the text, the dance that made the Chooky Dancers famous was

- invented by them.
- adapted from a film.
- learned from the Internet.
- taught to them in Greece.

21

... on a dusty basketball court ... (paragraph 2)

What is the most likely reason that this description was included in the text?

- to provide a contrast to the success of the dancers at that point
- to show that the court was run down and not used very often
- to indicate they danced because they were not very good at basketball
- to emphasise that it is an unlikely place to become famous

22

According to the text, what was the response of the Beijing audience?

- cautious approval
- thorough enjoyment
- complete confusion
- growing disappointment

23

According to the text, what made the Chooky Dancers successful?

- their formal dance training
- their experience of concert tours
- their combination of dancing and basketball
- their talent being exposed through technology

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24

What is the effect of using *you* in the first two paragraphs?

- to bring the reader into someone else's world
- to make the reader feel sorry for the dancers
- to encourage the reader to see the topic from all sides
- to remind the reader of similar experiences they have had

25

What contrast is made in the text?

- successful youth with unsuccessful youth
- Chinese humour with Australian humour
- remoteness with fame
- TV with the Internet

Read *Through the break* on page 6 of the magazine and answer questions 26 to 31.

26

Shai is best described as someone who

- resists new experiences.
- is able to confront his fears.
- sets himself unrealistic goals.
- takes pleasure in being different from others.

27

The last paragraph suggests that Shai is

- afraid of the future.
- longing for the past.
- ready for the future.
- worried about the past.

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28

Counts one ... two ... three ... until they emerge, then watches the practised flick of their hair.

What does this sentence suggest?

- Shai is anxious about the surfers' safety.
- Shai is familiar with the surfers' behaviour.
- Shai is critical about the surfers' technique.
- Shai is bored with the surfers' repetitive routines.

29

The text draws attention to which of the following issues?

- age
- gender
- poverty
- immigration

30

What is the effect of the phrase *too late to turn back* in paragraph 4?

- It encourages readers to evaluate Shai's actions.
- It shows readers that Shai has made a wrong decision.
- It makes readers appreciate the drama of Shai's situation.
- It helps readers form an opinion about what Shai should do next.

31

In what way has Shai changed by the end of the text?

- He has gained a new confidence.
- He has realised the need for patience.
- He has accepted that he can learn from the past.
- He has discovered that failures lead to opportunities.

YEAR 5 READING

Read *Space junk* on page 7 of the magazine and answer questions 32 to 38.

32

What is the main reason for Kevin Barker's concern about the space junk issue?

- Authorities have continued to ignore the issue.
- Some people believe that space junk is not real.
- Matthew Haymin's solution might be accepted.
- Governments continue to rely too much on satellites.

33

What is Kevin Barker's main objection to Matthew Haymin's proposal?

- It would be too risky.
- It would take too long to set up.
- It would not be technologically possible.
- It would make the current problem worse.

34

Why does the writer use an exclamation mark (!) to describe the number of redundant satellites?

- to emphasise his point
- to highlight a contrast
- to show he does not believe this
- to reinforce an idea that will be referred to later in the text

35

What is the purpose of the questions Kevin Barker asks in paragraph 3?

- to highlight the flaws in Haymin's proposal
- to challenge Haymin to write a letter of reply
- to encourage readers to find the answers to these questions
- to draw attention to the fact that these questions are unanswerable

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36

Kevin Barker's tone is best described as

- indignant.
- enthusiastic.
- restrained.
- insensitive.

37

What does the phrase *human footprint* in space refer to?

- humans' desire to use space
- technological advances in space
- consequences of human activity in space
- the places humans have visited in space

38

What is the main reason Kevin Barker wrote the letter?

- to correct the media
- to dispute Haymin's ideas
- to explain why governments have not taken action
- to make organisations that produce satellites realise they are irresponsible

STOP – END OF TEST

PRACTICE QUESTIONS

Read *Sara's early morning* on page 8 of the magazine and answer questions P1 and P2.

P1

What did Sara plan to do on Saturday morning?

- homework
- play football
- go horseriding
- make breakfast

P2

Write the numbers 1 to 4 in the boxes to show the order of events in the text. The first one () has been done for you.

Sara put on football boots.

Sara went back to bed.

Sara got up early.

Sara put on her shirt.

