

READING

YEAR
5
2015

50 min

Time available for students to
complete test: 50 minutes

Use 2B or HB
pencil **only**



Read *New Zealand fur seals* on page 2 of the magazine and answer questions 1 to 5.

1

How long does a baby fur seal stay with its mother?

- about one year
- 2–3 years
- 15–20 years
- until it learns to swim

2

Before a fur seal pup can leave its mother, it must learn how to

- hop over rocks.
- catch fish.
- feed its babies.
- find sandy beaches.

3

The map shows

- where New Zealand fur seals are found.
- how New Zealand fur seals catch fish.
- what New Zealand fur seals look like.
- how close Australia is to New Zealand.

4

The photograph helps to show

- how fur seals walk.
- what fur seals like to eat.
- what fur seals look like.
- how fur seals and sea lions are different.

5

Read the section *Where do they live?*

Which words show the writer is happy that there are now more fur seals again?

- are found*
- now around*
- good news*
- totally gone*

Read *Two park signs* on page 3 of the magazine and answer questions 6 to 12.

6

Which of these rules at Bridge Park is **not** shown in a picture at the bottom of the sign?

- No skateboards are allowed.
- No bicycles are allowed.
- No dogs are allowed.
- No loud music or noise is allowed.

7

The people who designed the Bridge Park sign probably think that

- parks are a good way to raise money.
- use of the park needs to be controlled.
- parks should be closed.
- nobody reads park signs.

8

What is the one thing both signs ask people to do?

- Put rubbish in the bin.
- Have adults accompany young children.
- Leave skateboards at home.
- Enjoy the peace and quiet.

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9

The words *stare at the sky*, *smell our flowers* and *hug the trees* suggest

- that this is the order in which things should be done at the park.
- that people can use many senses to experience the park.
- that group activities are encouraged at the park.
- that there is not much to do in the park.

10

Help us keep it this way by putting all rubbish in the bin before you leave.

The use of *us* and *you* in this quotation helps to show

- that the park belongs to the reader.
- that responsibility for the park is shared.
- that everyone agrees with the writer.
- that the park is visited by many people.

11

The Belleview Park sign helps park users by

- giving instructions.
- showing fines.
- making suggestions.
- listing facilities.

12

Which of these best describes the difference between the two parks?

	Belleview Park	Bridge Park
<input type="radio"/>	messy	convenient
<input type="radio"/>	noisy	unused
<input type="radio"/>	peaceful	exciting
<input type="radio"/>	welcoming	strict

Read *The first moccasins* on page 4 of the magazine and answer questions 13 to 18.

13

What is the problem in the text that needs to be solved?

- The wise man can't think of a good idea.
- The brave chief keeps getting sore feet.
- The servants are tired from working too hard.
- The maiden disappears and can't be found.

14

What did the brave chief wear on his feet before the wise man's invention?

- leather
- reeds
- nothing
- slippers

15

What is wrong with the wise man's first two solutions?

- They limit where the chief can go.
- They are too expensive.
- They make the chief look foolish.
- They hurt the chief's feet.

16

Which of the wise man's suggestions made the chief feel embarrassed?

- walking on hide-covered paths
- wearing moccasins
- women preparing animal hides
- servants moving reed mats

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What type of text is this?

- an adventure
- a discussion
- a mystery
- a folktale

18

What main question does the text answer?

- When were the first moccasins made?
- How were the first moccasins made?
- Why were the first moccasins made?
- Where were the first moccasins made?

Read *The mission* on page 5 of the magazine and answer questions 19 to 25.

19

What is the *mistake* mentioned in the first sentence?

- not knowing the house is occupied
- Bella deliberately misleading Ty
- the team going to the wrong house
- Sam not trusting Bella enough

20

Name two things that alert the team that something is wrong.

- _____
- _____

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21

We melted soundlessly into the shadows (paragraph 2) means that the characters

- disappeared into the darkness.
- ducked down below the window.
- were scared to proceed any further.
- panicked and ran away in different directions.

22

Ty was angry mainly because

- he sensed Sam was protecting Bella.
- he didn't want to abandon the operation.
- he thought that Bella was unreliable.
- he believed Sam had put them in danger.

23

The team *marched boldly up to the front door to finish the job*. (last paragraph)

This suggests that the team

- used force to gain entry to the house.
- behaved dangerously to recover the file.
- approached the house directly to recover the file.
- used speed to surprise the occupants of the house.

24

Ty's attitude across the text changes from

- uninterested to resentful.
- assertive to suspicious.
- bewildered to disappointed.
- frustrated to engaged.

25

Who is in charge of the mission?

- No-one; they are all equal.
- Bella
- Sam
- Ty

Read *The honey bee mystery* on page 6 of the magazine and answer questions 26 to 32.

26

What led to the identification and naming of CCD?

- written records of cases from the 1800s
- a sharp rise in the loss of bee colonies
- unusual weather conditions in 2006
- an increase in the demand for honey

27

In which situation could CCD be blamed for the death of a colony?

- The adult worker bees have disappeared, there are no dead bees surrounding the hive and the queen bee is absent.
- The queen bee is present, there is no food and the eggs have all hatched.
- There is no food, there are unhatched eggs and all the adult worker bees have disappeared.
- There are no dead bees around the hive, the queen bee is present and some eggs are unhatched.

28

What is the main idea of the paragraph beginning *While you may think ... ?* (paragraph 4)

- Bee shortages mean that North America will need to import produce from Australian farmers in the future.
- Although bee colonies are disappearing, farmers are finding solutions to the problem.
- There is money to be made in producing bees to supply to farmers.
- Bee shortages can be very costly for farming communities.

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29

What is the purpose of the first sentence of paragraph 4?

- to acknowledge an opinion about CCD and then challenge it
- to explain why honey-lovers will be disadvantaged
- to argue that CCD is not a huge problem
- to dismiss the concerns of some groups about CCD

30

Why would farmers in the USA hire bees from Australia when it is so far away?

- Australia supplies the cheapest bees.
- Australia's bees are the best at pollination.
- Australia has not been affected by CCD as yet.
- Australia produces the most honey in the world.

31

Scientists and beekeepers are racing against time ...

What does this quotation imply?

- It is simply a matter of time before a solution is found.
- Research is proceeding at a rapid rate.
- The scientists want to be the first to solve the problem.
- There is a degree of urgency involved in this issue.

32

The text ends with

- a call to action.
- a counter-argument.
- a summary of facts.
- an admission of defeat.

Read *Game review: Crawlín' Kitten 2* on page 7 of the magazine and answer questions 33 to 39.

33

In paragraph 1, the reviewer refers to the *winning formula* of the original game.

What is this *winning formula*?

- the cast of characters central to the game
- the multi-level experience of playing the game
- the collection of skills needed to play the game
- the combination of elements that make up the game

34

This game may have a cuddly exterior but underneath are some fiendish puzzles. (paragraph 2)

What does this description suggest about the game?

35

What is the purpose of the first sentence of paragraph 3?

- to warn readers that the game is overpriced
- to acknowledge that the game may seem expensive
- to suggest that the cost will mean not many copies are sold
- to indicate that the reviewer has bought many games

36

How does the reviewer justify the cost of the game?

- by saying that there are bonus free levels
- by describing the varied locations for scenarios
- by listing all the things which are included
- by pointing out it is a one-off payment

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The reviewer states the length of time it took to finish the game

- to reinforce the claim that the game is good value.
- to inform players so they make enough time to play.
- to compare *Crawlin' Kitten 2* to the original game.
- to criticise the amount of time it takes to get through the levels.

38

The reviewer refers to the *colourful graphics, infectious music* and *madcap levels*.
(paragraph 1)

Why is an adjective used before each noun?

- to reveal what is new in *Crawlin' Kitten 2*
- to provide an opinion through choice of language
- to explain what is happening in the pictures
- to tell non-players what *Crawlin' Kitten 1* was like

39

The opinion of the reviewer is that *Crawlin' Kitten 2*

- is as easy to play as the original.
- is more challenging than the original.
- maintains all the best features of the original.
- develops the characters from the original.

STOP – END OF TEST

PRACTICE QUESTIONS

Read *Sara's early morning* on page 8 of the magazine and answer questions P1 and P2.

P1

What did Sara plan to do on Saturday morning?

- homework
- play football
- go horseriding
- make breakfast

P2

According to the text, what was Sara's mistake?
